The course is an introduction to the (theoretical and historical) analysis of and debates about German and European foreign policy. In the first part main actors, issues and concepts in German post-war foreign policy are discussed. After a short introduction to the history of German foreign policy and foreign policy analysis, the course will discuss empirical historical as well as theoretical and analytical methodological texts introducing main approaches and major debates in foreign policy analysis and international relations. Domestic, international and cultural forces that have shaped German foreign policy will be investigated. Based on empirical case studies such as Bosnia and Kosovo (1992-1999), the Iraq war (2002/2003), the Libya intervention (2011) and the Ukraine crisis (2014) the course will evaluate the much-debated question as to whether contemporary German foreign policy after unification is marked by continuity or change and how unification has altered the Federal Republic’s position in the international arena. In the second part of the course we will discuss Germany’s role in the EU but also more in general the role of the EU as an actor in the foreign, security and defence policy fields. The course will examine the institutions of EU foreign and security policy; the future of the transatlantic relationship; and regional challenges.

The course aims to

- introduce students to concepts, theories and methods in Foreign Policy Analysis (FPA) and International Relations (IR);
- apply these instruments to the study of German and European foreign policy;
- give students a deeper understanding of the historical context, current challenges and the main driving forces in German foreign policy;
- critically discuss structural and attitudinal changes and continuities in post-unification German foreign policy;
- give students a conceptual understanding of the processes of integration involved in European foreign, security and defence policies

Course completion requirements

Students who take the course for credit will be expected to

- prepare for all sessions by preparing the required readings and participate in the discussions in class readings (20 per cent);
- deliver a **15 min presentation** (individually or in a small team, usually of two) (30 per cent)
- write a **take home exam** (50 per cent).